

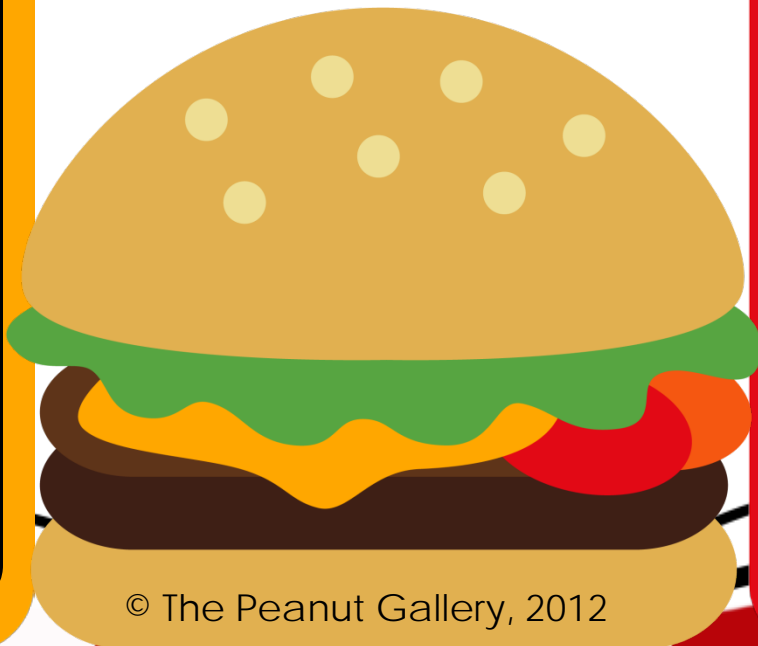


**“Book Buffet”  
Fiction Book Project**

**The  
Peanut  
Gallery**



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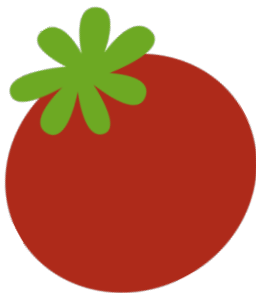
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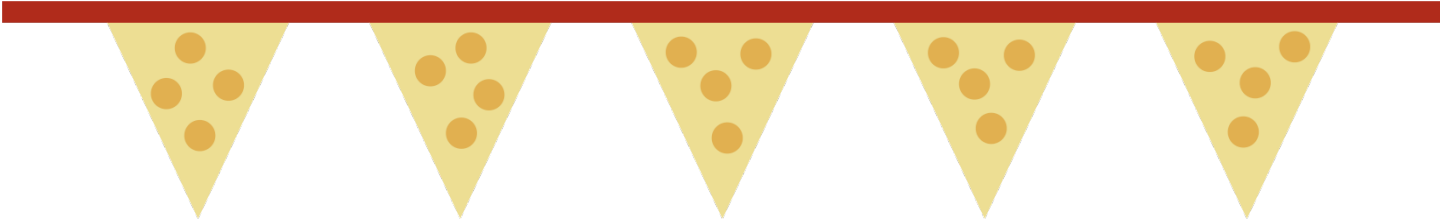
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Hello! I hope your students will enjoy this Book Buffet project as much as mine do! 😊

On the day I assign the project, I go over all guidelines included in the direction pages (pages 5-6) with the students. We go over possible food choices for the project, and I show them samples that my previous students have made (although I encourage them to be creative). I have included some of my student samples that you can share with your students the first time you do this (page 9). After that, you may have some of your own samples! I make sure they know they have to choose a food that is naturally broken into a “sections” (the way a pizza has slices, a sundae has scoops, etc.) for the five sections of their project.

I photocopy pages 4-8 for the student packet. I make sure that page 4 has nothing on the back since that is the parent letter that will be signed and returned. This way the students have the directions, parent letter, grading rubric and a list of character traits that I find helps them on the character section of their project. I left the point values on the grading rubric blank so that you can align them with whatever scoring you would like. I usually make the 5's in the A range, 4's in the B range, etc.

The day the project is due, we visit the Book Buffet. Please see page 10 for how I do this in my classroom and enjoy incorporating your own ideas for your classroom.

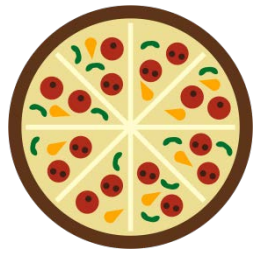
Happy teaching! 😊

## The Peanut Gallery



# Book Buffet

Fiction Book Project  
Parent/Guardian Letter



Date: \_\_\_\_\_

Dear Parents/Guardians:

Your child has been assigned a book project entitled "Book Buffet." This project will be on a fiction book of your child's choosing which has been approved by me.

I have explained this project in class, but I have also distributed very detailed directions with all of the guidelines listed (in addition to the grading rubric) so that your child can follow the directions step by step. This packet will also allow you to review your child's project to make sure he/she is following directions.

I have broken the project down into "bite-sized" steps or sections so that your child can easily complete each part by the required date rather than waiting until the last minute. The important due dates for the project can be found on the front of your child's direction packet.

I ask that you please sign and date the parent/guardian form below so that I know your child has shared this project information with you. This way, you can help him/her make sure that each part is completed on time and to the best of his/her ability.

Thank you so much for your support and cooperation!

Sincerely,

---

Student Name: \_\_\_\_\_

My child has shared the "Book Buffet" book project information packet with me.

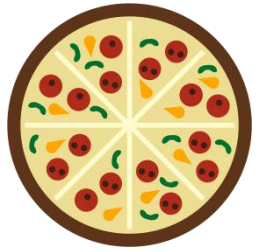
Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_



# Book Buffet

Fiction Book Project Directions



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Important Dates to Remember:

Parent/Guardian Letter Due (signed): \_\_\_\_\_

Book Selected & Approved: \_\_\_\_\_

Have Book Read \_\_\_\_\_

Final Book Project Due: \_\_\_\_\_

On or before \_\_\_\_\_

## Directions:

1. You may choose any food you wish as the vehicle for your book buffet project. We will toss around ideas in class, but some examples could be pizza, burgers, tacos, ice cream sundaes, etc. Think about which food you would like to create and how you will do it.
2. Each part of the book project must be included in its own section. Parts should not run together and should be clear and easy to read. Follow your teacher's directions on whether to type or write your book project information. \_\_\_type \_\_\_write \_\_\_either
3. All pieces of the project should be clearly labeled with your name and should somehow be attached together (tape, staples, glue, string, Ziploc bag, etc.) The project can be made from any medium you choose (paper, cardboard, wood, foam, poster board, etc.)
4. All sections should be proofread for correct spelling, capitalization and punctuation. Neatness will also count.
5. HINT: Take notes for your book report sections as you read the book. It will be much easier that way! 😊

# Your “Book Bite” Sections

## Section One Introduction

- Book title
- Author
- Genre (category of fiction)
- Reason you chose the book

## Section Two Setting

Include where and when (time period, season, etc.) your story takes place. If your setting changes throughout the book, be sure to include various settings.

## Section Three Characters

List the main characters in your book and give two character traits for each. You must also give an example from the story to support each character trait chosen. Use the included character trait list for help.

## Section Four Plot /Summary

Write a brief summary of your book. Include the main conflict, what events lead up to the conflict and how the conflict is solved. This summary should be EXACTLY eight sentences.

## Section Five Your Opinion

Answer the following questions:

- Did you like the book? Why or why not?
- Who was your favorite character? Why?
- What was your favorite part? Why?
- What lessons can be learned from reading this book?



# Character Traits

ambitious

athletic

adventurous

argumentative

brave

bold

bossy

bright

clumsy

clever

calm

careful

creative

careless

curious

cheerful

conceited

compassionate

considerate

cooperative

charming

courteous

disagreeable

daring

demanding

disrespectful

egotistical

emotional

energetic

extroverted

friendly

fun-loving

gentle

gregarious

graceful

generous

humorous

humble

introverted

imaginative

intelligent

inventive

jealous

jovial

kind

lazy

mischievous

moody

nervous

optimistic

open-minded

pessimistic

perfectionistic

proud

quiet

reserved

responsible

respectful

rebellious

selfish

shy

self-confident

serious

smart

snobby

studious

sentimental

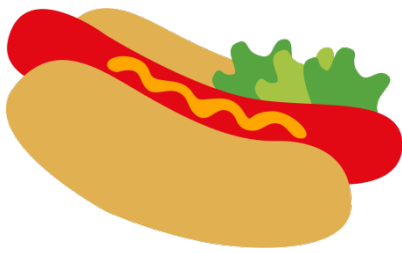
sarcastic

sensible

sensitive

timid

thoughtful



# Book Buffet

## Grading Rubric

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Handed in signed parent letter by due date	5	4	3	2	1
Had book approved by due date	5	4	3	2	1
Handed in final project by due date	5	4	3	2	1
Design of project according to directions	5	4	3	2	1
All sections attached with student name	5	4	3	2	1
Section One complete/ Section quality	5	4	3	2	1
Section Two complete/ Section quality	5	4	3	2	1
Section Three complete/ Section quality	5	4	3	2	1
Section Four complete/ Section quality	5	4	3	2	1
Section Five complete/ Section quality	5	4	3	2	1
Spelling/ Capitalization/ Punctuation	5	4	3	2	1
Neatness	5	4	3	2	1
Creativity and visual appeal	5	4	3	2	1
Project reflects effort	5	4	3	2	1
"Book Buffet" Visit- on due date					
Followed directions	5	4	3	2	1
On task behavior	5	4	3	2	1
Completed buffet sheet appropriately	5	4	3	2	1

### Scoring:

\_\_\_ 5 @ \_\_\_ = \_\_\_  
 \_\_\_ 4 @ \_\_\_ = \_\_\_  
 \_\_\_ 3 @ \_\_\_ = \_\_\_  
 \_\_\_ 2 @ \_\_\_ = \_\_\_  
 \_\_\_ 1 @ \_\_\_ = \_\_\_

Total: \_\_\_\_\_

**Final  
Grade:**

### Teacher's Comments:



# Book Buffet Student Samples



Pizza



Doughnuts



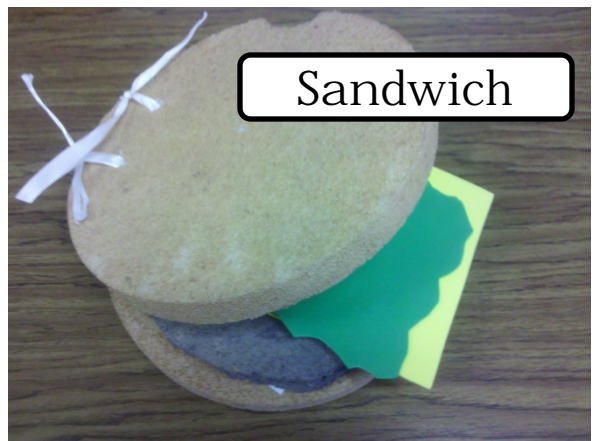
Pancakes



Burger/Fries



Quesadillas



Sandwich

# “Book Buffet” in the Classroom

The image shows two copies of a 'Book Buffet' form. The left copy is the front side, featuring a title box at the top, a line for 'Name' and 'Date', and a section for 'Please write your teacher's directions for completion of the "book buffet" book project activity.' Below this is a 3x3 grid of boxes, each with a 'Name' label. The right copy is the back side, featuring a 3x3 grid of boxes, each with a 'Name' label. Both forms have a dashed line at the bottom and a small copyright notice: '© The Peanut Gallery, 2012'.

On the day that book projects are due, I have a “Book Buffet” in the classroom. Students set up their projects on their desks. I explain to the class that we will be moving around the classroom visiting the “Book Buffet” to see classmates’ projects. I like for students to see the projects up close so they can really appreciate the effort of their classmates.

First, I go over the rules of my buffet. I usually make mine a “Silent Buffet” to make sure everyone is on task and to promote concentration. I will put on some instrumental music while they circulate and tell them that this restaurant plays my favorite music! 😊

I also let them know that they have a responsibility while visiting the buffet. They take the buffet sheet with them (see front and back copies above- provide as many sides as necessary per number of students in the class) as they move around along with a writing utensil. As they stop at each food in the buffet (each project), they fill out a block. The block includes the student’s name (who created the project) along with anything else you’d like them to include. I purposely left the blocks blank so that you could let them know your own expectations. I usually have them fill in one positive comment and one suggestion for each student. They know that on task behavior and sheet completion count on their grading rubrics, so they usually do a pretty nice job with this. I circulate along with the students and visit the buffet myself! They know I am observing them for their rubrics as I circulate as well.

After the buffet closes (I make an announcement that the restaurant will be closing in five minutes), we share some comments. Depending on time, students may not be able to visit all of the buffet stops, but that is always okay with me as long as they were on task and did their best 😊



# “Book Buffet”

in the Classroom

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Follow your teacher’s directions for completion of the “Book Buffet” book project activity.

Name:

Name:

Name:

Name:

Name:

Name:

Name:

Name:

Name:



Name:

Name:

Name:

Name:

Name:

Name:

Name:

Name:

Name:

Name:

Name:

Name:



**Special thanks to:**

**Revi Devi**

**Krista Wallden**

**Scrappin' Doodles**

**for their art**



I really appreciate you choosing one of my products. I'm not "lion!"

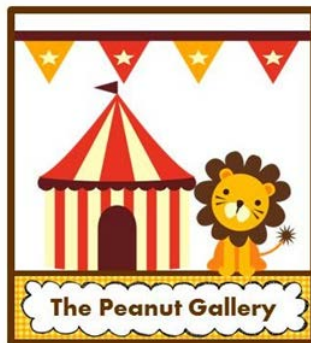
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